In addition to general writing support, English Language Learners (ELL) require specialized and consistent attention to their academic English language acquisition. To supplement the ELL support provided in the Undergraduate Research & Writing Studio, the Graduate Writing Center, and the Online Writing Suite, the ELL Coordinator offered one-hour one-on-one appointments for ELLs. Since her December 1, 2019 hiring date, the ELL Coordinator has met with 39 unique students for a total of 139 appointments. While more undergraduate students met with the ELL Coordinator, the highest number appointments were conducted with graduate students.

Unduplicated student counts were similar in the winter and spring terms. The spring term counts were slightly higher, serving 23 unique users, compared to 21 in winter term. While the number of unique users was relatively consistent across the two terms, the total number of appointments increased by 27% in the spring term compared to winter term. Appointment focus stayed consistent across both terms, highlighting the need for more consistent grammar (sentence structure) support in the Writing Center, particularly for graduate students.

Requests for ELL appointments stayed consistent across the two terms, with undergraduate and graduate students utilizing the services most frequently. Furthermore, INTO OSU students and other degree-seeking and non-degree seeking ELL writers were also supported, including post-bacc, international scholars, and alumni.

The focus of appointments was predominantly on grammar and sentence structure in both terms, though appointments focusing on assignment alignment and application materials were also in high demand. Fewer appointments were focused on responding to general questions; however, students who requested other sessions often made follow-up appointments for other purposes.