In AY 2018, 373 graduate students received writing and communication support in 1,558 individual sessions (Figure 1), an increase of 61% from 2017. To increase access, 162 online sessions were offered over the year.

Ninety-six percent of all sessions served Master’s and Ph.D. students (Figure 2), compared to 80% in 2017. Increased demand from graduate students (Figure 3) led to an average Utilization Rate (UR) of 84% for AY 2018, including a 92% UR during March–May as students completed degree and course requirements.

To support student success, 1/3 of sessions focused on coursework and 2/3 focused on writing tasks (Figure 5) related to degree completion (theses, dissertations) or professional scholarly development (manuscripts, proposals).

The GWC served International and domestic students in near equal proportions, and support for URM students increased by 4% from the previous year (Figure 6). Nearly 60% of unique users were female.

The GWC continued supporting graduate students from a range of colleges, with the majority of unique users coming from STEM fields (Figure 7).

The GWC supported degree completion among Master’s and Ph.D. Students (Figure 4): 22% of all unique users filed for graduation; 96% of those users completed and 4% have defenses pending.